

NCDAs Research Grant Recipients

Name	Project Title	Date Awarded	Description	Link to Research
<p>Jackie Peila-Shuster</p> <p>Colorado State: assistant professor - Counseling and Career Development</p> <p>jackie.peila-shuster@colostate.edu</p>	<p>Retirement Self-Efficacy: The Effects of a Pre-Retirement Strengths-Based Intervention on Retirement Self-Efficacy and an Exploration of Relationships between Positive Emotion and Retirement Self-Efficacy</p>	<p>06/15/2011</p>	<p>This research looked at whether a strengths-based retirement workshop, based in positive psychology, helped to develop retirement self-efficacy. It found that while strengths-based approaches help individuals develop greater retirement self-efficacy, it's effectiveness is dependent on one's readiness for change.</p>	<p>https://mountainscholar.org/bitstream/handle/10217/48166/PeilaShuster_colostate_0053A_10479.pdf?sequence=1&isAllowed=y</p>
<p>Mindi Thompson</p> <p>University of Wisconsin-Madison: Associate Professor-Counseling Psychology; Directs Work and Wellness Lab</p> <p>mntompson@wisc.edu</p>	<p>The Relation of Social Status to the Career Decision-Making Process</p>	<p>06/14/2005</p>	<p>This research looked at the relation of social status to individuals' career decision self-efficacy (CDSE) and choice certainty by using the deferential status identity scale. It found that greater access to economic resources, social prestige, and social power each related to higher levels of CDSE, but that these three were not the only factors that effected CDSE.</p>	<p>https://www.sciencedirect.com/science/article/pii/S0001879106000364?via%3Dihub</p>
<p>Susan R. Barclay</p> <p>University of Central</p>	<p>Exploring the career construction interview for personality assessment</p>	<p>05/30/2012</p>	<p>This research looked at the validity and usefulness of the Career Construction Interview (CCI) with</p>	<p>https://www.sciencedirect.com/science/article/pii/S0001879112001352</p>

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<p>Arkansas: Leadership Studies – Associate Professor</p> <p>srbarclay@uca.edu</p>			<p>college students, while also comparing it to the three-letter RIASEC Strong Interest Inventory (SII). Results found moderate correlation between the CCI and SII participant results.</p>	<p>?via%3Dihub</p>
<p>Alec Eshelman</p> <p>University of Wisconsin – Platteville: Psychology Assistant professor</p> <p>eshelmana@uwplatt.edu</p>	<p>Viewing adolescents’ career futures through the lenses of SES and social class</p>	<p>06/17/2013</p>	<p>This research looked at how socioeconomic status (SES) and perceived social class could be predictors of educational and occupational aspirations and expectations. It found that SES and perceived social class impacted educational aspirations, whereas SES impacted ones occupational aspirations and expectations.</p>	<p>https://associationdatabase.com/aws/NCDA/asset_manager/get_file/430936</p>
<p>Willie Vigil, Jr.</p> <p>Penn State: Grad Student</p> <p>wjv5023@psu.edu</p>	<p>Values Study: Identification of NCDA Values: Combination of Attributed and Aspirational Values</p>	<p>05/31/2018 09/19/2018</p>	<p>This study was used to identify the organizational values of the National Career Development Association (NCDA) in attributed and aspirational forms. From this, eight shared values were identified and their definitions and behavioral indicators were developed and revised.</p>	<p>https://associationdatabase.com/aws/NCDA/pt/sd/news_article/218723/self/CC_layout_details/true</p>
<p>Patton Garriott</p> <p>University of Denver: Associate Professor – Counseling</p>	<p>Predicting the Math/Science Career Goals of Low-Income Prospective First-Generation College Students</p>	<p>05/23/2011</p>	<p>This research used social cognitive career theory to predict the math/science goal intentions of a group of low-income prospective first-generation college students.</p>	<p>https://associationdatabase.com/aws/NCDA/asset_manager/get_file/430938</p>

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Psychology Pat.Garriott@du.edu			Results showed that there was a connection between barriers and goals, but they were not predictive of self-efficiency and interests.	
Ron Banerjee Penn State: Grad Student srb4@psu.edu	Values Study: Identification of NCDA Values: Combination of Attributed and Aspirational Values	09/19/2018	This study was used to identify the organizational values of the National Career Development Association (NCDA) in attributed and aspirational forms. From this eight shared values were identified and their definitions and behavioral indicators were developed and revised.	https://associationdatabases.com/aws/NCDA/pt/sd/news_article/218723/self/CC_layout_details/true
LaTonya Summers Jacksonville University: Assistant Professor – Clinical Mental Health Counseling (Ethnic Minority Mental Health, Supervision, Program Development) lsummer@ju.edu	Hair We Grow Again: A Phenomenological Inquiry into Black Women's Perceptions about Upward Mobility, Career Compromise, and Natural Hair Bias in the Workplace	2019		NOT PUBLISHED YET
Rachel Navarro University of North Dakota: Professor of Counseling	Mexican American Middle School Students' Goal Intentions in Mathematics and Science: A Test of Social Cognitive	07/20/2004	This research looked at whether sociocontextual and sociocognitive variables explained the math/science goals of Mexican American middle school students	https://associationdatabases.com/aws/NCDA/asset_manager/get_file/430939

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<p>Psychology, Education, Health & Behavior</p> <p>rachel.navarro@UND.edu</p>	<p>Career Theory</p>		<p>using a modified version of the social cognitive career theory. Results showed that there was a significant amount of variance in math/science goals for both Mexican American girls and boys when using this model.</p>	
<p>Rebecca Michel</p> <p>DePaul University: Associate Professor, Counseling</p> <p>rebecca.michel@depaul.edu</p>	<p>Career counseling with individuals experiencing homelessness in Chicago</p>	<p>09/12/2017</p>		
<p>Julia Kronholz</p> <p>Private Practice</p> <p>julia@utahpec.com</p>	<p>The relationship among dysfunctional career thoughts, profile elevation, and ability self-estimates</p>	<p>01/04/2017 07/10/2017</p>	<p>This research used the Career Thoughts Inventory (CTI) and the Self-Directed Search (SDS) to examine the relationships among dysfunctional career thoughts, interest profile elevation, and ability self-estimates among a population of individual career counseling clients. Results were non-significant and further analyses was not performed.</p>	<p>https://diginole.lib.fsu.edu/islandora/object/fsu%3A552090</p>
<p>Julia Panke Makela</p> <p>University of Illinois: The Career Center -</p>	<p>Career Counseling as an Environmental Support: Exploring influences on career choice, career decision-making self-</p>	<p>06/17/2010</p>	<p>This research used the Social Cognitive Career Theory to understand the role that individual career counseling could play as an environmental support to help</p>	<p>https://www.ideals.illinois.edu/bitstream/handle/2142/24025/Makela_Julia.pdf?sequence=1&is</p>

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Associate Director for Assessment and Research jpmakela@illinois.edu	efficacy, and career barriers		students explore options, make choices, set goals, and take the necessary steps to implement their choices and persist to their goals.	Allowed=y
Hyung Joon Yoon Penn State: Assistant Professor of Education huy114@psu.edu	Values Study: Identification of NCDA values: Combination of Attributed and Aspirational values.	09/19/2018	This study was used to identify the organizational values of the National Career Development Association (NCDA) in attributed and aspirational forms. From this eight shared values were identified and their definitions and behavioral indicators were developed and revised.	https://associationdatabases.com/aws/NCDA/pt/sd/news_article/218723/self/CC_layout_details/true
Sarah Porter Austin Community College: Counselor/Professor sporter2@austincc.edu	Undoing Circumscription: The Effect of Critical Career Counseling Ingredients on the Expansion of Women's Career Choices	06/29/2006	This research looks at two different methods of career counseling: test interpretation versus test interpretation plus a support-building written exercise. Looking to determine which method is most helpful by using three different groups of women with three different levels of needs with regards to what they want out of career counseling.	Not available online
Holly Holloway-Friesen Azusa Pacific	Acculturation, Career Barriers, and Comfort with College Environment: Predictors of the Career	06/17/2010	This research looked at the role culture and college environment had on the perception of ethnic and gender career barriers of Latino/a	https://www.researchgate.net/publication/308486780_Acculturation_En_culturation_Gender_and

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<p>University: Assistant Professor and Director, Bachelor of Arts in Psychology Program, Department of Psychology Adjunct Professor, Department of Higher Education</p> <p>hfriesen@apu.edu</p>	<p>Commitment Process in Mexican American and White College Students</p>		<p>college students. It found that the connection between sex and college environment predicted perceived career barriers.</p>	<p>College Environment on Perceived Career Barriers Among Latinoa College Students</p>
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If you have received grand funding from NCCA but are not listed above, please contact one of the chairs of the [Research Committee](#) or the NCCA [Trustee for Counselor Educators & Researchers](#).